

Gilroy High School  
 School Site Council Meeting #4A  
 Tues Feb 11th at 4pm  
 Library

Present:

Jennifer Spinetti

Janet Lee

Fortune Gonzalez

Karen Hockemeyer

Delores Pickford

Diana Wolfe Torres

Mia DeLorenzo

Jan Alonso

Chris Leong (no students reporting today)

Estimated Times	Items	Notes	Follow-up
4:10pm	Mayor: Bicycle/Pedestrian Feb 25th (Pickford)	Concerns about walkability and rideability - find some like minded people, safe routes to schools	
4:14 pm	Welcome / Attendance  Sign in and Welcome Attendance taken via computer and paper signature  Introduction of Visitors  Additional meeting in Feb? March?	Open: Diana 2nd: Mukai  Welcome: Mary Ann Mukai Jan Alonso Mia DeLorenzo	
4:14pm	Review/Approve January Minutes	Approve: Diana 2nd: Hock Passes all	

4:16pm	New Member Induction: Classified	Mia Delorenzo (ASB Office Clerk 2 - on campus for 6 years) Jan Alonso (Accounting - Accounts Specialist at GUSD since 1985 and GHS since 1998) Mary Ann Mukai (School and Office Coordinator, with GUSD for 18 years)  Motion to induct: Spun 2nd: Hock and Fortune
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<p>4:18 pm</p>	<p>Mary Ann SPSA Budget Review / Discussion - LCAP 1 Items Only</p>	<p>Restricted budget Send all World Language for training - techniques to deal \$190 / teacher and \$130 for subs Ms. Hsu - Collegeboard training Pays for librarian clerk (2.5 days) - others: use title 1 or alternative funds Classroom supplies: picky to make sure pertains that will pertain to education, testing  Staff development? Enrichment Learning  Process: PO - Principal - Deb Padilla This process, this fits the LCAP goal. It's meant to help teachers.  Realigning budget with site discretionary. Confusing since so many programs and confusing.  Last week: PBIS - LCAP 3 \$7000 - spendable approved by Deb Padilla Has also been used for class speakers  Equipment items? Site discretionary budget.  LCAP 2 for all learners - must be approved by teachers Ex: CADA  CTE will be discussed tomorrow.</p>	<p>Janet send SPSA backup  Library clerk: Is this an optional position? Investigate alternatives.  Follow up survey for teachers and students: - Use technology -Check out book -College preparedness and being able to use resources to use library  Committee meeting scheduled:</p>
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		<p>Specific numbers - will be re-aligning.</p> <p>Different budget codes District Site Discretionary vs. District</p> <p>We have spent money thus far. \$4000?</p> <p>Conference are going Feb. 50/50 CTE/Site discretionary How do we decide who gets to go? Double check with Deb - what does it align to?</p> <p>Categorical plan alignment? We are trying to start alignment.</p> <p>Right now, trying to unpack this year and make decisions for next year discussing as a committee to make recommendations. Identifying the needs and how to shift the funds. There's not a lot that can happen this year, but more about next year.</p> <p>Mukai is looking at CHS and will look at the numbers. If its not LCAP 1 / LCAP 2, then it goes to site discretionary.</p> <p>Bruce: We are determining if we can apply for title 1 funding. It appears that we can. This can apply additional funding for next year. Right now, everything is coming from site discretionary.</p>	
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		<p>Mukai: Title 1 will roll over and follows students. Site discretionary goes back and then reallocated.</p> <p>Jan: Apply for title 1? District pot? It comes from government agency (federal funds). School improvement status - decision to not apply? Does this still exist? Are we concerned about?</p> <p>Bruce: We would improve as a school. The reality is that school improvement that sanctions occur. There are other ways to improve. Knowing this school, I do not think this will be issue. I feel that we will not be sanctioned. Bruce will be applying and bring back some information.</p> <p>Jan: It is in many other GUSD sites. Concern about losing school districts.</p> <p>Bruce: Freshmen class went up. We are in a projected increase. There will be issues with increased number of students.</p> <p>Remaining: \$4,600 Classroom office supplies and conference expenses.</p> <p>Librarian also gets benefits. Salary: Negotiations involved? Can increase the cost.</p>	
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		<p>Bruce: Change in the funding formula and lack of equity. District chooses what gets funding. Lump sum and sorting through the system, particularly in CTE.</p> <p>Jan: CTE \$40,000 to \$10,000 which will overlap and overlap. There isn't enough money to pay for everything that we have to pay for and we used to have money.</p> <p>Spun: Librarian was cut over 10 years. Library clerk - certificated district librarian. At some point, shifted salaries into categorical programs. This is how it is charged in other schools: elementary. At some point, the high school - burden is on our program and taking away. Running through SLIG and various funding sources. Funding reducing for our sites.</p> <p>Note: \$30,000 for 2.5 days Is this an optional position?</p> <p>Jan: At CHS, the library and bookroom was consolidated. Not sure on the logistics. I am curious since Toi has so much work.</p> <p>Lee: How many people are being served?</p> <p>Fortune: CAL-SOAP - related</p>	
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		<p>Hock: Research. Importance of how it is being used. What is the importance of a certificated library specialist? Research reports, using the systems.</p> <p>Spun: Teachers can use the facilities. 2.5 days of teacher using library resources.</p> <p>Jan: Transition plan when Freddie retires - inventory control</p> <p>Fortune: Motion for committee to discuss and table Hock to make survey 2nd: Diana</p>	
4:47pm	Student Report/Concerns: STAR Cards	<p>STAR Cards - no benefits this year</p> <p>Double the resources - 2 lunch passes</p> <p>Will this happen?</p> <p>Students leave 15 minutes and eat off campus and return at the end.</p> <p>Theresa has a copy of the form.</p>	Chris follow up with Bruce. Parent Permission slips to send out.
	Student Report/Concerns: Student Success Rate	<p>Success rates of students in school: Limited assistance for completing</p> <p>GRIZZLY Academy program - at risk youth</p> <p>Want more awareness of Envision Academy</p> <p>Seeing a lot of students unsuccessful at GHS</p> <p>What can we do to help them?</p>	
4:50pm	Follow-up: Girls Locker Room Monitoring	<p>Leading to girls changing in cars 20-25 minutes</p> <p>Female coaches need to pick up the slack.</p>	Creating a schedule - Bruce / AD

	New Soap dispensers	Easier to use Still issues when they're not on the wall.
4:55pm	District LCAP	District is getting ready to rewrite their goals for every site in the district. They're looking for stakeholder input. Keep in mind K-12 unified district. They're not specific about GHS, but GUSD.  We need to make recommendations.
	Introduction to LCAP Stakeholders	Concerns: Limited parent participation (only 1), email miscommunication from board and administration on importance of this meeting and how it would affect the school and its individuals  Need information by March 5, 2020

<p>4:56 pm</p>	<p>LCAP Stakeholders Bruce (20 minutes)</p>	<p>Education on LCAP/WASC See slides 8 state priorities -&gt; LCAP of District -&gt; SPSA -&gt; WASC Focus on big traction coming up this Fall. WASC checks if we are meeting our goals and doing what we are saying that we are doing.</p> <p>WASC Critical Needs</p> <ul style="list-style-type: none"> <li>● School site council</li> <li>● Common Benchmarks</li> <li>● Use of data to drive instruction</li> <li>● Attract and retain teachers</li> <li>● PD</li> </ul> <p>Follow up on attract and retain: Human Resources and Paul Winslow is recruiting earlier. Negotiations to start soon.</p> <p>District PD Change from Whole District Sit and Get to Personalized Pathways</p> <p>Restorative Justice and Trauma Informed Practices: Become aware of student issues in their home and in their community</p>	
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<p>5:09 pm</p>	<p>LCAP Data Review</p>	<p>Reflections:          Highly prioritized teachers, where I want to prioritize technology.          Conflict in what is believed.          Perceptions due to different needs at different sites.          CHS vs. GHS          Parents vs. teachers</p> <p>Jan: Plan to replace chromebooks?          Bruce: Yes</p> <p>Diana: Good to see that safety is emphasized.</p> <p>Jan: Is it possible to get data?          Bruce will need to follow up.</p> <p>Individually review feedback and provide feedback on post-its.</p> <p>Jan: More time to look, observe, and take it to other stakeholders and GHS specifically. Post its.</p> <p>Mia: Want more time to analyze data.</p> <p>Spun: Shift District data to shift the district LCAP. Give input.</p> <p>Bruce: Give data to respond to Spring in LCAP in response to gain priorities in this site.</p> <p>Fortune / Hock / Jan / Janet: We are being asked to do something without time and what is the actual action. This looks a lot like</p>	<p>Bruce: Ask DO for disaggregated by site          Follow-up with DO to make comments outside the system.</p> <p>Get clarification on the process.</p>
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		<p>the past action and nothing would happen. Better to leave a blank.</p> <p>Spun: Compromise: We can sit on it. Table it.</p>	
<p>5:31pm</p>	<p>Follow-up on LCAP Information Bruce</p>	<p>Data is district data. Data from all the schools and all of the parents. The state is interested in the state.</p> <p>To provide site specific data wouldn't be accurate, since we are so small.</p> <p>This is what district prepares to give state of CA to involve different stakeholders.</p> <p>Fortune: We are not involving everyone. Parent Club is not involved and giving input. I believe this it is inauthentic for us to shovel. I don't feel comfortable to fill it out to fill it out.</p> <p>Hock: Issues</p> <ol style="list-style-type: none"> <li>1. Information should have been given earlier..</li> <li>2. Input is not included. We are just here to rubber stamp.</li> </ol> <p>Response: C and I was rolled out regularly. We are going through some turbulent times.</p> <p>Motion to postpone until Feb 25: Hock 2nd: Diana</p>	<p>Bring questions/post its to the start of the meeting</p>

	Other comments	Jan: What is the plan for balancing the needs of the secondary / middle schools / elementary? Bruce: Recent change in hiring a new director.	
	New Business/Items for Next Meeting Agenda	Feb 25th 4pm in the library as a post-it meeting Easel set up with 2 top priorities and least priorities. Motion: Spun 2nd: Jan / Diana	Having parents give input in other means  Comment on interesting things
		Items for March 10 agenda Continue with Budget - LCAP 2	Fortune - Please share CAL-SOAP data
5:44	Adjournment	Fortune 2nd by Hock	

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Present:

Jennifer Spinetti  
Janet Lee  
Diana Wolfe Torres  
Karen Hockemeyer  
Fortune Gonzalez  
Jan Alonso  
Mia Delorenzo

Estimated Times	Items	Notes	Follow-up
4:03 pm	Share from Fortune: Cal-SOAP to include to nex meeting		

4:05 pm	Spun: Meeting called to order to complete the Feb 11th to complete SPSA/LCAP Discussion		
4:07 pm	Give feedback on LCAP survey stakeholder meetings	<p>Members attach post-its to various items</p> <p>Note: use the subtitles vs. the headings</p> <p>Compiling staff and teachers from staff survey - since initially 460</p> <p>Jan: How do we know if these are errors? Classified vs. certificated? How was this data disaggregated?</p> <p>Followup: ASB will do same activity to get student input</p> <p>Consider: Admin advisory group of students</p> <p>Concerns with how the survey is designed and analyzed.</p> <p>Coming down the pipe: PBIS and student/faculty recognition Parent Contact, one on one's, bringing school together</p> <p>Communication tools and its power</p> <p>All things are important.</p>	DO might need to move to corresponding areas.
4:43pm	Adjournment		