

Gilroy High School  
 School Site Council Meeting #2  
 Tues Dec 10th at 4pm  
 Library Conference Room

Present:

Admin Bruce Corbett  
 Parent Diana Torres  
 Parent Iris Vasquez (ELAC)  
 Parent Dolores Pickford  
 Parent Stacey Romero  
 Parent Coyo Anhder - President  
 Parent Stacy Romero  
 Parent / Community Fortune Gonzalez - Committee Chair  
 Student Ameera Barnes  
 Student Shereen Dosanjh  
 Teacher Janet Lee - Secretary  
 Teacher Jennifer Spinetti-Lightfoot - Vice-president  
 Teacher Karen Hockemeyer  
 Chris Leong (visitor)

Estimated Times	Item	Notes	Follow-up
4:03 pm	Sign in Welcome and Review of Nov. 11 Minutes Introduction of Visitors	Motion to approve Nov 11th minutes (Spun - 2nd by Hock)	
	Recognition of Members	Karen has uploaded minutes to the <a href="#">website</a> Janet has taken the notes available on the website	
4:08 pm	Review of SPSA: Single Plan for Student Achievement (41 page document)	Goal Review only Towards WASC and SPSA  Question: Access to the whole document? A: Will post to the website  Question: <a href="#">WASC?</a> A: Accreditation Spun - submitted 2 years ago and will be updating for 2 day mid-cycle visit	Karen and Bruce meet to upload to website

		<p>Q: How often is it written?  A: Written last year, always written in the year past</p> <p>Goal #1: PLCs</p> <ul style="list-style-type: none"> <li>● common benchmark assessments to inform student learning</li> <li>● data driven instruction, and 21st century skills (4Cs)</li> <li>● further analysis of school/student data</li> <li>● increased discussion/collaboration amongst staff</li> <li>● documentation and data discussions</li> <li>● Chromecarts</li> <li>● how to study</li> <li>● DOK</li> </ul> <p>Q: When does this go in action?  A: This should be happening now? What role do we take on as the SSC?</p> <p>Goal #2: Rigorous and relevant Curriculum</p> <ul style="list-style-type: none"> <li>● PD plan for various standards and strategies (PBIS, trauma informed practices, restorative justice),</li> <li>● training to improve push-in instruction</li> <li>● EL standard integration</li> <li>● vertical articulation to middle schools and post-graduation</li> <li>● supports for all students (not just DI, FFA, Choir, Band, BSA, AP)</li> <li>● math and ELA supports</li> <li>● social emotional learning (PBIS and anti-bullying efforts)</li> </ul> <p>Leong: BMX group that do performances during lunch that have an anti-bullying messages in front of gym - will be doing research and will be in area in early February</p> <p>Concern from other committees: Want to</p>	
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		<p>be equitable for all students (not just teacher election) - want an indoor space for ALL students</p> <p>Potential future: Hard wire microphone so everyone can hear and can see presenter</p> <p>Goal #3: School culture and community engagement</p> <ul style="list-style-type: none"> <li>● engage EL students in more programs (extra and co-curricular)</li> <li>● connect staff and students</li> <li>● support new staff</li> <li>● decrease truancy and improve attendance (Regina Mendez)</li> <li>● connection with SCCOE Juvenile Justice resources - truancy is a symptom for a larger problem with Adam Flores (asst DA) for SARB and mediation</li> <li>● MST (Multi-services team) meets 1st Weds of each month with School Link Services (Parent Project)</li> <li>● PBIS process to reduce referrals and suspensions (more awareness of why students are not engaging) - still emerging, but would like to bring back in the Spring - work with students and teachers, 3 levels of training</li> <li>● Joanna Evans to support students in crisis</li> <li>● Link Crew (Eric Olson) - work in summer to support future freshmen, cocoa and cram next week for a safe place to study, eat and work 3-7:30pm with tutors from CALSOAP</li> </ul> <p>Question: Are campus supervisors trained?</p> <p>A: Mostly administrator driven, working on check-in / check -out system</p> <p>Concerns about examples of mutual respect</p> <p>Addition: Gifted Games (Spun, Sauer,</p>	
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		Pors, and Leong) - from San Benito Intramural games leagues for general education and special education
4:39 pm	Budgets	<p>\$407,300 to support programs  LCAP Goal 1: \$31,500  LCAP Goal 2: \$75,800  LCAP Goal 3: \$5,000</p> <p>Q: Are these one time expenditures?  A: Murky - some are DO funded and some are site funded. Example: PBIS from the county. Example: CHS traveling to PLC training</p> <p>Q: How are these funding priorities set?  A: Past was site principal - follow up with committee, what we would like to see  It should be broader input.</p> <p>Q: What is the best way to communicate that to the principal?  A: Email? Officers to take concerns and recommendation to principal. President meets with principal / admin team. Item on future leadership team. One person delivers the message.</p> <p>Q: Survey that is given?  A: Addresses district level - clarifying district vs. site. Bring back data from students/staff to guide our decisions</p> <p>Q: How do we narrow focus to be effective?  A: Find focus and use committees to interact with principal</p> <p>Q: Helpful to see what has to be set / categorical funds - get a more detailed budget, IMF - Things to be discussed  A: Can see it in the 41 pages, hope a future collaboration between admin, cyclical vision for the future into next August 2020, comparing rubber stamps vs. a thorough active SSC</p>
4:50 pm	Sign off sheet	<p>Q: Want the 41 pages to sign off on  Q: Upload vs. format  Can sign off on the goals  Q: This is this year's SPSA  Q: The budget is different than the budget</p> <p>Goals are broken down further to how it is implemented.</p>

		<p>Q: This money has already been approved. The money has already been in process. This is informational. Nothing to go back and change</p> <p>A: Funding has changed from pots of money to LCAP with money allocated and each site allocates as selected.</p> <p>A: We can change priorities and make recommendations. Opportunity to make changes anew.</p> <p>Q: Are we advisory or steering? This affects meeting frequency and action.</p> <p>Q: Is ELAC being funded appropriately?</p> <p>A: There is no funding and not enough funding.</p> <p>A: Guide the funding and programs</p> <p>Q: Principal's attendance?</p> <p>Goal is to ramp up and do something next year.</p> <p>Suggest: Meet once per month. Need to do work now to get ready for next year - work 6 months in advance to correct the current plan and organize and prepare for next school year (2020-2021)</p>	
5:02pm	Student Concerns (Shireen and Ameera)	<ul style="list-style-type: none"> <li>● Time to get to an open bathroom with lockable stalls (soap and hand sanitizer, lack of paper towels) <ul style="list-style-type: none"> <li>○ Recommendation to use student services bathroom</li> <li>○ Better notice to communicate open/closed bathrooms - vandalism and locking for sanitary issues</li> <li>○ Math building - crash gates provide access to leave campus</li> <li>○ Custodial routines</li> <li>○ Bathrooms are closed first and last 20 minutes</li> </ul> </li> <li>● Parent groups echoing soap</li> <li>● Difficulty contacting counselors via clipboard sign-ups to talk <ul style="list-style-type: none"> <li>○ Counselors are out at brunch/lunch at front gate and around campus to be accessible</li> <li>○ Email as a contact method</li> </ul> </li> </ul>	<p>Bruce - work orders on bathrooms and soap</p> <p>Address concerns in future</p>

		<p>and keep a trail - requirements</p> <ul style="list-style-type: none"> <li>○ Teachers removal from class time right before finals could be problematic</li> <li>○ If auto responding email, communicating not present or on campus</li> <li>● Stray cats/skunks/raccoons on campus - removal of portables and cleaning trash</li> <li>● Rainy day: need places to sit <ul style="list-style-type: none"> <li>○ Opened gym and foyer, which affects PE</li> <li>○ Students go under overhangs</li> <li>○ Consider: folding tables - watch max capacity of cafeteria and supervision</li> <li>○ Teachers who allow students to come in on rainy days</li> <li>○ Where are students? Where do they go?</li> </ul> </li> <li>● Campus supervisors feeling of lack of respect</li> <li>● Lack of seeing principal on campus</li> <li>● Loading chromebooks and technology issues</li> <li>● Boys locker room is not open</li> </ul> <p>Question: Counselor / teacher responsibility for help? Meeting time? Counselor expectations?  A: Syllabus to communicate, counselors fall under the same collective bargaining unit as teachers</p>	
5:17 pm	Member concerns	<p>Q: Say in how money is distributed like Rod Kelley - hope to get an answer  A: Take information back to principal  Importance of this committee</p>	
		<p>Good timing for leadership of this group and principal - more transparency with elected officers</p>	

		<p>SSC should be steering. It has been only been advisory in the past.</p> <p>Block grant</p>	
5:20 pm	<p>Finding Leadership: Officers</p> <p>President - Coyo Secretary - Janet Committee - Fortune</p> <p>Treasurer - tabled until further notice Vice-president - Spun</p>	<p>Nominations and vote in new members: Iris (ELAC) - nominated by Hock, seconded by Spun</p> <p>Stacy, Fortune, and - nominated by Delores and seconded by Spun and Hock</p> <p>Discussion of membership addition and membership - others welcome</p> <p>Motion to add treasurer (Bruce) - motion carries</p> <p>Motion to add vice president (Karen - seconded by Coyo) - motion carries</p> <p>Motion to nominate secretary: Janet (Spun - seconded by Karen) - Motion carries</p> <p>Motion to nominate Coyo as president: nominated by Diana, seconded by Karen - Motion carries</p> <p>Motion to nominate Jennifer Spinetti by Janet, seconded by Diana - Motion carries</p> <p>Motion to nominate Fortune to committee chair self-nominate, seconded by Hock and Janet - motion carries Will chair each committee and do each meeting Example: SPSA committee, WASC</p> <p>Motion to nominate treasurer - Role: interact with principal in maintaining budget Table election until established budget from Corbett, seconded by Diana - motion carries</p>	
5:44 pm	Formation of Committee(s)	<p>Commision SPSA committee - by Hock and seconded by Fortune and Spun - motion carries</p> <p>What will they do? Review and analyze SPSA for this year and next year</p> <p>Volunteers: Karen, Janet, Coyo, Fortune,</p>	<p>SPSA committee members to read - email correspondence</p>

		Iris, Spun Cc: Bruce  Start email until	
5:50 pm	Frequency of meetings	Monthly Next meeting Jan 14th 4pm	Chris Leong to send Roberts rules of order to Coyo and Spun
5:52 pm	Any future business?	Transition / lack of warehouse creating issues with materials / inventory? Soap was always a site	
5:55 pm	Adjournment	Motion by Spun Seconded by Hock Meeting closed	